

**SB 405 District Application**  
**Form G: Other Evidence-Based Programs as Approved**

District Name: Elko County School District      Date: 07/21/15  
District Contact: Krista Chamberlin or Karen Branzell

<b>Statutory Language:</b> <i>"Provide other evidence-based programs and services that are approved by the Department and that are designed to meet the specific needs of pupils enrolled in the school who are limited English proficient."</i>																																																																																				
Description/Overview (Include goals and objectives for students' knowledge, skills, and behavior):	<p>A goal for <b>Northside Elementary</b> is for all students to be provided focused writing instruction based on sound research-driven writing curriculum. In order to make adequate attainment of proficiency levels based on AMAO scores, a need for additional curricula materials is essential in order for teachers to provide paced, cohesive writing instruction based on opinion /argumentative, information and narrative writing across the grade levels. By securing 4 additional Calkins Units of Writing programs, all teachers will utilize the series during a scheduled writing bloc as well as for reteaching opportunities.</p> <p>Additionally, the use of Saxon Phonics in Grade 1 will provide an opportunity for the Limited English population to experience instruction geared for the whole body. As the program incorporates chants, gestures, movement and song into daily lessons and reteachings, students will gain knowledge of the English language along with their grade level peers.</p>																																																																																			
	<p>Location &amp; School(s) Served: Northside Elementary School Elko, Nevada</p>																																																																																			
<p>Projected number of ELLs by age/grade:</p> <p><b>Minimum ELL student participation threshold is two-thirds.</b></p>	<table border="1"> <thead> <tr> <th>Grade</th> <th colspan="2">Number of ELL Students</th> <th colspan="2">Number of Non- ELL Students</th> </tr> </thead> <tbody> <tr><td>PreK</td><td>20</td><td></td><td>20</td><td></td></tr> <tr><td>K</td><td>18</td><td></td><td>35</td><td></td></tr> <tr><td>1</td><td>24</td><td></td><td>69</td><td></td></tr> <tr><td>2</td><td>21</td><td></td><td>63</td><td></td></tr> <tr><td>3</td><td>13</td><td></td><td>67</td><td></td></tr> <tr><td>4</td><td>14</td><td></td><td>61</td><td></td></tr> <tr><td>5</td><td></td><td></td><td></td><td></td></tr> <tr><td>6</td><td></td><td></td><td></td><td></td></tr> <tr><td>7</td><td></td><td></td><td></td><td></td></tr> <tr><td>8</td><td></td><td></td><td></td><td></td></tr> <tr><td>9</td><td></td><td></td><td></td><td></td></tr> <tr><td>10</td><td></td><td></td><td></td><td></td></tr> <tr><td>11</td><td></td><td></td><td></td><td></td></tr> <tr><td>12</td><td></td><td></td><td></td><td></td></tr> <tr> <td>Total</td> <td>110</td> <td>100%</td> <td>315</td> <td>35%</td> </tr> </tbody> </table>				Grade	Number of ELL Students		Number of Non- ELL Students		PreK	20		20		K	18		35		1	24		69		2	21		63		3	13		67		4	14		61		5					6					7					8					9					10					11					12					Total	110	100%	315	35%
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Personnel and certification:	(List certifications: TESL, ECE certified, be specific.) All Highly Qualified Teachers
Student participation selection process:	Writing: All students participate during school-wide writing blocks of instruction ELA: Students in Grade 1 will use Saxon Phonics as a part of their Literacy block of instruction.
Start and end date:	September to May
Daily session time(s):	60 minute Writing Blocks and 90 minute ELA blocks
Days of the week:	M - F
Assessment(s):	Writing: Pre and Post writing pieces saved in a portfolio ELA: Data driven discussions during PLC meetings to guide instruction
Parental Engagement:	(Possible activities in which parents will participate.) Writing Camps, Volunteer for small group assistance, Writing Nights, Writing Celebrations. Writing Wall of Fame, Reading Nights, reading Camp, Literacy Camps

Curriculum (Include rationale):	Calkins Units of Study; additional Sets for Grades 2, 3 and 4. Calkins Units of Study provide a spiraled and cohesive approach to instruction in the areas of opinion/argumentative, informational, and narrative writing. The curriculum is aligned with the Nevada Academic Content Standards and provides focused mini-lessons and a shared writing vocabulary across the grade levels.  Teachers meet to pace curriculum based on Nevada Academic Content standards.
Coordination with existing programs:	Existing programs will be paced and aligned to Nevada Content Standards and the Calkins Units of Study in order to ensure all students are being provided with focused writing instruction in the areas of narrative, informational, opinion and argumentative styles of writing.  Teachers in Grade 1 will coordinate Phonics instruction during their ELA blocks using a paced curriculum.
Other as needed:	
Program Report:	Required under SB 405: (15)(a) Schools receiving allocations (15)(b) Allocations per school

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	<p>(15)(c) Description of this program          (15)(d) Number of students participated in this program          (15)(e) Average expenditure <u>per</u> child in this program          (15)(f) Evaluation for the effectiveness of this program              Qualitative Data (i.e., Teacher Feedback, Observation Protocol)              Quantitative Data (i.e., WIDA-MODEL Pre-Post Scores)          (15)(g) Recommendations for legislation to          continue/expand effective programs          (16)(a) 5/15/16—Report due to NDE (Activities up to 5/1/16)          (16)(b) 1/15/17—Report due to NDE (Activities up to 12/30/16)          •</p>
<p><b>Program Evaluation</b>          (15)(f): Define the measures you will use and how you will collect, analyze, and report the data to provide evidence of meeting the program goals and objectives. Please be specific.</p> <ul style="list-style-type: none"> <li>▪ Qualitative Measures</li> <li>▪ Quantitative Measures</li> </ul>	<p>Pre and Post writing samples will be collected and stored in order to assess the growth and measures of proficiency for each student.</p> <p>Writing will be assessed using the Nevada Department of Education Scoring Rubrics.</p> <p>All ELL students will be assessed using the WIDA Model of Assessment for both Writing and ELA scores.</p>

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Form G: Other Evidence-Based Programs as Approved

All Districts need to fill this section out.

**ASSURANCES**

Upon approval of this proposal, Karen Branzell makes the following assurances:  
(Name of Fiscal Authorized Agent)

- Funds received under this program will be used solely for the purpose of supporting the activities as outlined in SB 405.
- Each district and the Nevada State Public Charter School Authority receiving these funds must provide written reports and program evaluations as required in SB 405.
- A homeless child will be enrolled in his/her "school of origin" or the school in which the child was last enrolled. A homeless child shall immediately enroll in school, even if the child lacks records normally required for enrollment, such as previous academic records, medical records, proof of residency, or other documentation. The enrolling school must refer the parent/guardian of a homeless child to the school district homeless liaison, who shall help obtain necessary immunizations or immunization or medical records. Any record ordinarily kept by the school of each homeless child must be maintained so that the records are available.
- Funds received under this program will not be used for lobbying or to influence any federal or state agency or legislative staff involved in the award of such funding.
- The applicant organization will provide or continue to provide a drug-free workplace.
- Funds received under this application will not be used to supplant existing financial support for current programs administered by applicant or collaborating entities. If blended funding streams are used to support the program, the amount of these funds and what they are supporting must be clearly described.
- A bookkeeping system will be developed to monitor receipts and expenditures by line item. Expenditures cannot exceed the approved budget in any line item.
- Records shall be maintained in accordance with general accounting standards. Receipts, invoices, and/or computer printouts will be maintained to verify expenditures. Copies of this verification will be submitted to the NDE upon request.
- Travel claims will be maintained for any travel reimbursement made with project funds. (Per Diem, mileage, and lodging payment are allowable only at State-approved rates.)
- All activities must take place within the funding period.
- An inventory of materials and supplies purchased through these funds shall be maintained and made available upon request.

Print or Type Name and Title:

Karen Branzell- Special Services Director

8/1/2005

  
Signature

Date

**SB 405 District Application**  
**Form G: Other Evidence-Based Programs as Approved**

**APPENDIX A: BUDGET/EXPENDITURE SUMMARY**

The following budget forms can be located on the Nevada Department of Education website:  
<http://nde.doe.nv.gov/FiscalServices.htm>. Please note that column B, Supplemental Schedule, should explain each item in specific terms. All items must be named, directly related, and necessary to the operation of the program.

**State or Federal Budget Expenditure Summary**

<b>Agency:</b>	<b>Elko County School District</b>	<b>Project Number:</b>	
<b>Project Name:</b>	<b>SB405 Zoom Districts</b>	<b>Fiscal Year:</b>	<b>16</b>
<b>Check One:</b>	<b>BUDGET:</b> <input checked="" type="checkbox"/>	<b>BUDGET AMENDMENT:</b> <input type="checkbox"/>	<b>FINAL REPORT:</b> <input type="checkbox"/>

  

OBJECT	DESCRIPTION	INSTRUCTION COST	SUPPORT SERVICES	TOTAL
100	Salaries			0.00
200	Benefits			0.00
300	Purchased Professional/Technical Services			0.00
400	Purchased Property Services			0.00
500	510 Student Transportation Services			
	580 Staff Travel			
	Other (520, 530, 540, 550, 560, 570, 590)			
	<b>Total 500</b>			0.00
600	610 General Supplies (exclude 612)			
	* 612 Non-Technology Items of Higher Value			
	620 Energy			
	630 Food			
	640 Books and Periodicals (exclude 641)	5,040.00		
	641 Textbooks			
	650 Supplies - Information Technology Related (exclude 651, 652, 653)			
	651 Software			
	* 652 Technology Items of Higher Value			
	653 Web-based and Similar Programs			
	<b>Total 600</b>			5,040.00
800	810 Dues and Fees			
	890 Other Miscellaneous			
	Other (820, 830)			
	<b>Total 800</b>			0.00
<b>Subtotal 100 – 600 &amp; 800</b>				5,040.00
<b>** Approved Indirect Cost Rate: 2.92 %</b>				147.17
700	730 Equipment			
	Other (710, 720, 740, 790)			
	<b>Total 700</b>			0.00
<b>TOTAL</b>				5,187.17

\* All items of value must be itemized in the budget detail

\*\* Indirect cost rates must be approved by the Department of Education before the subgrantee may budget for and charge those costs to the grant.

Signature of Authorized Agency Representative

Date

Department of Education Use Only	
Initial	Date Approved

**SB 405 District Application**  
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**STATE OR FEDERAL FINAL REPORT OF EXPENDITURES**  
**Supplemental Schedule/Detail \***

Project Number/Name: SB405 Zoom Districts \_\_\_\_\_

A Object Code	B Title of Position/Purpose of Time/Narrative **	C Project Time (FTE)	D Quantity	E Salary, Rental or Unit Cost	F Budgeted Amount	G Expended Amount
100						
200						
300						
400						
500-510						
500-580						
500-Other						
	500 - Category Subtotal				-	-
600-610						
600-612						
600-620						
600-630						
	Caulkins Units of Study		7	200.00	1,400.00	
600-640	Saxon Phonics		4	910.00	3,640.00	
600-641						
600-650						
600-651						
600-652						
600-653						
	600 - Category Subtotal				5,040.00	-
800-810						
800-890						
800-Other	Indirect Costs		1	2.92%	147.17	
	800 - Category Subtotal				147.17	-
	100 - 600 & 800 Total				-	-
700-730						
700-Other						
	700 - Category Subtotal				-	-
Total					5,187.17	-

\* If additional space is needed, duplicate this page and number the pages.

\*\* Explain each item in specific terms. All items must be named, directly related, and necessary to the operation of the program.

**SB 405 District Application**  
**Form G: Other Evidence-Based Programs as Approved**

District Name: Elko County School District  
District Contact: Tate Else

Date: 8/1/2015

<b>Statutory Language:</b> "Provide other evidence-based programs and services that are approved by the Department and that are designed to meet the specific needs of pupils enrolled in the school who are limited English proficient."																																																																																				
Description/Overview (Include goals and objectives for students' knowledge, skills, and behavior):		<b>Southside Elementary</b> - ELL students and struggling readers in grades 3 and 4 will use eBooks in a specialized program designed to improve phonics, reading fluency and comprehension, independent reading, decoding, writing fluency, and English language proficiency. Students will show improvement in 3 of the 4 language domains as measured on the WIDA Model. Students will also be assessed upon their Reading Measure of Academic Progress (MAPS) Scores. Each student will have an individual goal based upon their entry level score. The goals range from 5 to 13 RIT points.																																																																																		
Location & School(s) Served:		Southside Elementary School																																																																																		
Projected number of ELLs by age/grade:		<table border="1"> <thead> <tr> <th>Grade</th> <th colspan="2">Number of ELL Students</th> <th colspan="2">Number of Non- ELL Students</th> </tr> </thead> <tbody> <tr><td>PreK</td><td></td><td></td><td></td><td></td></tr> <tr><td>K</td><td></td><td></td><td></td><td></td></tr> <tr><td>1</td><td></td><td></td><td></td><td></td></tr> <tr><td>2</td><td></td><td></td><td></td><td></td></tr> <tr><td>3</td><td></td><td>20</td><td></td><td></td></tr> <tr><td>4</td><td></td><td>20</td><td></td><td></td></tr> <tr><td>5</td><td></td><td></td><td></td><td></td></tr> <tr><td>6</td><td></td><td></td><td></td><td></td></tr> <tr><td>7</td><td></td><td></td><td></td><td></td></tr> <tr><td>8</td><td></td><td></td><td></td><td></td></tr> <tr><td>9</td><td></td><td></td><td></td><td></td></tr> <tr><td>10</td><td></td><td></td><td></td><td></td></tr> <tr><td>11</td><td></td><td></td><td></td><td></td></tr> <tr><td>12</td><td></td><td></td><td></td><td></td></tr> <tr> <td>Total</td> <td>40</td> <td>100%</td> <td></td> <td>..%</td> </tr> </tbody> </table>			Grade	Number of ELL Students		Number of Non- ELL Students		PreK					K					1					2					3		20			4		20			5					6					7					8					9					10					11					12					Total	40	100%		..%
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Minimum ELL student participation threshold is two-thirds.																																																																																				
Personnel and certification:		(List certifications: TESL, ECE certified, be specific.) The program will be administered by certified classroom teachers or trained para-professionals. The program will be monitored by the site administration.																																																																																		
Student participation selection process:		Student participation will be based upon existing school wide assessments (MAP, WIDA, and Renaissance). A team of teachers will work collaboratively to assess data and determine what students will benefit most from System 44. The intent is to place students in the program that demonstrate areas in need of improvement in their literacy skills and have the capacity to improve their basic skills.																																																																																		



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Start and end date:	September 7 <sup>th</sup> – June 3 <sup>rd</sup>
Daily session time(s):	60-90 minutes
Days of the week:	M-F
Assessment(s):	System 44, MAPS, Renaissance
Parental Engagement:	<p>(Possible activities in which parents will participate.)</p> <p>Parent engagement is a priority at Southside Elementary school. Each month the school will sponsor a community engagement event. English classes are also offered throughout the year for parents and family members of students. All functions and activities at the school have an academic and literacy based objective. The intent to create an environment where stakeholders feel comfortable at the school and to participate in their child's education. Consistent communication with parents of student involved in the System 44 program is crucial to ensure success for all students. Parents will be informed of the program and their child's reading progress at regular intervals. Demonstrations will be conducted during a scheduled parent night and/or parent-teacher conferences. Parents will be encouraged to have their child(ren) read aloud to them at home.</p>
Curriculum (Include rationale):	<p><b><u>System 44 Next Generation</u></b> is a research-based program focused "on providing explicit instruction in phonics, reading comprehension, and writing for the most challenged readers. It is designed to help these students acquire decoding automaticity alongside the linguistic strengths and metacognitive skills on which their literacy growth depends" (Scholastic: Compendium of <i>System 44</i> Research, 2014).</p>
Coordination with existing programs:	Classroom teachers and school personnel will use the System 44 program and the data to drive instructional needs in their ELA classes. The program will also be utilized in the 21 <sup>st</sup> Century Afterschool Program where students placed in the System 44 program will have additional time to complete the modules.
Other as needed:	
Program Report:	<p>Required under SB 405:</p> <p>(15)(a) Schools receiving allocations</p> <p>(15)(b) Allocations per school</p> <p>(15)(c) Description of this program</p> <p>(15)(d) Number of students participated in this program</p> <p>(15)(e) Average expenditure <u>per</u> child in this program</p> <p>(15)(f) Evaluation for the effectiveness of this program</p> <p>Qualitative Data (i.e., Teacher Feedback, Observation Protocol)</p>



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	<p>Quantitative Data (i.e., WIDA-MODEL Pre-Post Scores)</p> <p>(15)(g) Recommendations for legislation to continue/expand effective programs</p> <p>(16)(a) 5/15/16—Report due to NDE (Activities up to 5/1/16)</p> <p>(16)(b) 1/15/17—Report due to NDE (Activities up to 12/30/16)</p> <p>.</p>
<p><b>Program Evaluation</b></p> <p>(15)(f): Define the measures you will use and how you will collect, analyze, and report the data to provide evidence of meeting the program goals and objectives. Please be specific.</p> <ul style="list-style-type: none"> <li>▪ Qualitative Measures</li> <li>▪ Quantitative Measures</li> </ul>	<p><b>Qualitative Measures:</b></p> <p>Classroom teachers will keep a journal record of anecdotal evidence of student participation and progress. This may include quotes from students, attitude and behavior toward ELA, photos, etc.</p> <p><b>Quantitative Measures:</b></p> <p>WIDA Model pre- and post-test to evaluate progress in English language proficiency</p> <p>Measure of Academic Progress (MAPS) to show growth and progress in English Language Arts</p> <p>STAR Reading for placement and progress monitoring</p> <p>Strategy 44 SRI Growth Report tracks and records each students individual growth and progress</p>

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**All Districts need to fill this section out.**

**ASSURANCES**

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- Funds received under this program will be used solely for the purpose of supporting the activities as outlined in SB 405.
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- Records shall be maintained in accordance with general accounting standards. Receipts, invoices, and/or computer printouts will be maintained to verify expenditures. Copies of this verification will be submitted to the NDE upon request.
- Travel claims will be maintained for any travel reimbursement made with project funds. (Per Diem, mileage, and lodging payment are allowable only at State-approved rates.)
- All activities must take place within the funding period.
- An inventory of materials and supplies purchased through these funds shall be maintained and made available upon request.

Print or Type Name and Title:

Karen Branzell

\_\_\_\_\_  
Special Services Director

\_\_\_\_\_  
08/01/2015

  
Signature

\_\_\_\_\_  
Date

**SB 405 District Application**  
**Form G: Other Evidence-Based Programs as Approved**

**APPENDIX A: BUDGET/EXPENDITURE SUMMARY**

The following budget forms can be located on the Nevada Department of Education website:  
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**State or Federal Budget Expenditure Summary**

<b>Agency:</b>	<b>Elko County School District</b>	<b>Project Number:</b>	
<b>Project Name:</b>	<b>SB405 Zoom Districts</b>	<b>Fiscal Year:</b>	<b>16</b>
<b>Check One:</b>	<b>BUDGET:</b> <input checked="" type="checkbox"/>	<b>BUDGET AMENDMENT:</b> <input type="checkbox"/>	<b>FINAL REPORT:</b> <input type="checkbox"/>

  

OBJECT	DESCRIPTION	INSTRUCTION COST	SUPPORT SERVICES	TOTAL
100	Salaries	27,635.00		27,635.00
200	Benefits	14,321.00		14,321.00
300	Purchased Professional/Technical Services	9,196.00		9,196.00
400	Purchased Property Services			0.00
500	510 Student Transportation Services			
	580 Staff Travel			
	Other (520, 530, 540, 550, 560, 570, 590)			
	<b>Total 500</b>			0.00
600	610 General Supplies (exclude 612)			
	* 612 Non-Technology Items of Higher Value			
	620 Energy			
	630 Food			
	640 Books and Periodicals (exclude 641)			
	641 Textbooks			
	650 Supplies - Information Technology Related (exclude 651, 652, 653)			
	651 Software			
	* 652 Technology Items of Higher Value			
	653 Web-based and Similar Programs	1,200.00		
	<b>Total 600</b>			1,200.00
800	810 Dues and Fees			
	890 Other Miscellaneous			
	Other (820, 830)			
	<b>Total 800</b>			0.00
<b>Subtotal 100 - 600 &amp; 800</b>				52,352.00
<b>** Approved Indirect Cost Rate: 2.92 %</b>				1,528.68
700	730 Equipment			
	Other (710, 720, 740, 790)			
	<b>Total 700</b>			0.00
<b>TOTAL</b>				53,880.68

\* All items of value must be itemized in the budget detail

\*\* Indirect cost rates must be approved by the Department of Education before the subgrantee may budget for and charge those costs to the grant.

Signature of Authorized Agency Representative

Date

Department of Education Use Only

Initial

Date Approved

**SB 405 District Application**  
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**STATE OR FEDERAL FINAL REPORT OF EXPENDITURES**  
**Supplemental Schedule/Detail \***

Project Number/Name: SB405 Zoom Districts \_\_\_\_\_

A Object Code	B Title of Position/Purpose of Time/Narrative **	C Project Time (FTE)	D Quantity	E Salary, Rental or Unit Cost	F Budgeted Amount	G Expended Amount
	Reading Intervention	1	1	26,000.00	26,000.00	
100	Instructional Aide		15	109.00	1,635.00	
200	Substitutes		1	14,321.00	14,321.00	
300	Benefits		1	9,196.00	9,196.00	
400	System 44 PD					
500-510						
500-580						
500-Other						
	500 - Category Subtotal				0.00	-
600-610						
600-612						
600-620						
600-630						
600-640						
600-641						
600-650						
600-651						
600-652						
600-653	System 44 License		1	1,200.00	1,200.00	
	600 - Category Subtotal				1,200.00	-
800-810						
800-890						
800-Other	Indirect Costs		1	2.92%	1,528.68	
	800 - Category Subtotal				1,528.68	-
	100 - 600 & 800 Total				53,880.68	-
700-730						
700-Other						
	700 - Category Subtotal				0.00	-
Total					53,880.68	-

\* If additional space is needed, duplicate this page and number the pages.

\*\* Explain each item in specific terms. All items must be named, directly related, and necessary to the operation of the program.